

TEACHING METHODS: *ROLE PLAY & SCRIPTING*

~description of targeting vocabulary and communicative interaction around specific scenarios~

Scripting is targeting vocabulary associated with an activity or context that is pre-planned and prepared (scripted), in order to provide the user of AAC with a predictable set of words/phrases to use in extended interactions with a partner. Visual supports can offer scaffolds for both AAC user and their partners.

Script categories include:

- **Action Scripts:** Engages the user and partner in an active interaction such as book reading, feeding, etc. The user of AAC receives immediate, tangible feedback regarding the conversation.
 - **Partner:** What is it time for? (*tube feeding*)
 - **User:** It is time for (*name of activity*). Please get my (*equipment*).
 - **Partner:** (*Get equipment*). Anything else?
 - **User:** Wash your hands please.
 - **Partner:** No problem (*washes hands*)
 - **User:** Please attach my g-tube.
 - **Partner:** (*attaches g-tube*)
 - **User:** Put food in.
- **Participation Scripts:** Increases the number of reciprocal communication exchanges around daily, cooperative activities (i.e. story leader, show and tell, picture description)
 - **Partner:** Look what Tommy bought to school today (*shows item*)! What color is it?
 - **User:** Black
 - **Partner:** Can you think of a question to ask Tommy about his favorite thing?
 - **User:** Who play?
 - **Partner:** Tommy, Sam asked, who do you play this with?
- **Conversation Scripts:** Encourages users of AAC and partners to expand interactive, conversational exchanges (i.e. weekend news, movie discussion, etc)
 - **Partner:** How was your weekend?
 - **User:** It was fun
 - **Partner:** What did you do?
 - **User:** I go movies.
 - **Partner:** Cool, what did you see? My weekend was busy.

Role Play is the acting out of a script with a partner to practice communication

Burkhart, L., Mussel White, C. (2001). *Can We Chat? Co-Planned Sequenced Social Scripts*. Litchfield Park: Special Communications. .

